

HAND-OUT MLP

The goal of this assignment is to place your placement assignment in a broader, multi-level-perspective, and to reflect on possible implications for your project.

Answer the following questions:

What, in your case, are relevant landscape developments?

Determine major ‘landscape’ developments. Use figure 1 for an explanation of the ‘landscape’ concept. Which landscape developments support your project or can be made supportive and which not? Jot down your results in the table 1 below.

Table 1: Landscape

Landscape developments	Supportive, neutral or impeding?

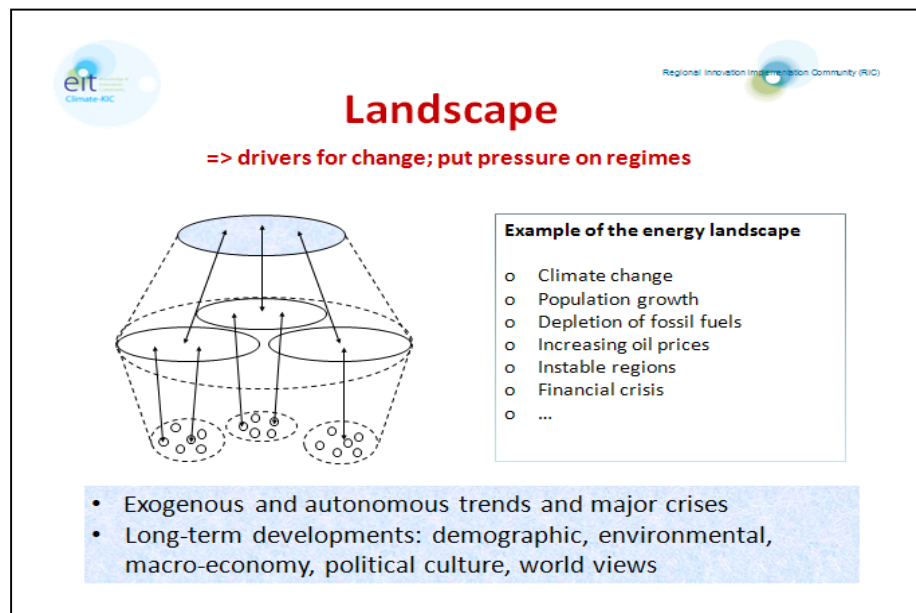


Figure 1: the SNM ‘Landscape’

What are the most relevant 'regimes' for your project?

Use figure 2 for the explanation of the 'regime' concept. Then determine the most relevant regime(s) for your project. One could for example think of the electricity regime; scientific regime; building/housing regime; etcetera. Do think about whether or how (much) your project (conditions) defer from the dominant regime. Low-carbon projects do often operate in more than one regime. Therefore, think about whether more than one regime is important for the project.

Table 2: Regime

Regime 1:	Different from mainstream: yes or no?
Cultural aspects (eg. norms on ambitions, expected behavior, scientific knowledge), routines	
Rules and regulations and for example financial arrangements	
Infrastructure	
Regime 2:	Different from mainstream: yes or no?
Cultural aspects (eg. norms on ambitions, expected behavior, scientific knowledge), routines	
Rules and regulations and for example financial arrangements	
Infrastructure	

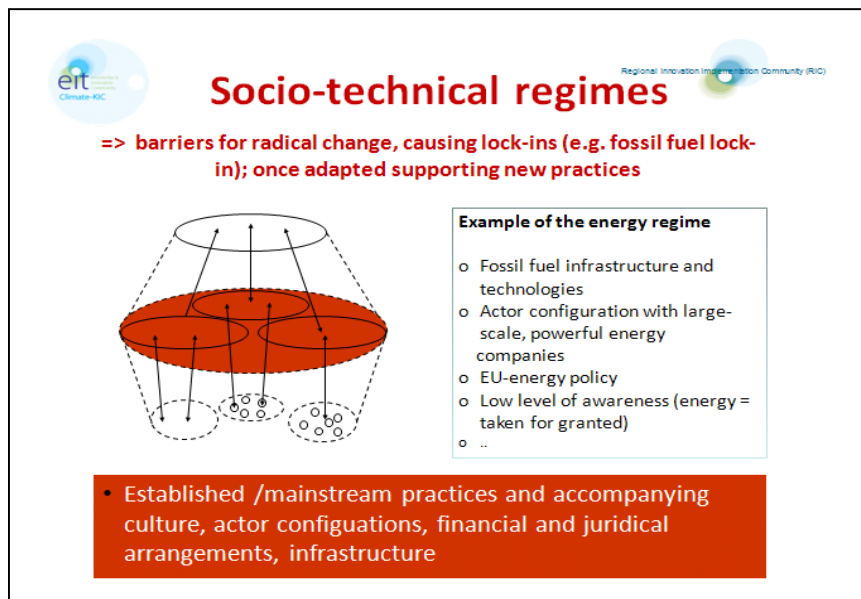


Figure 2: The socio-technical regime

Given your answers to the questions on the regime score in the table 3 the opportunities that your project ambitions come through (1, no opportunities; 10, very likely regime breakthrough)?

Table 3: Regime breakthrough

Regime breakthrough	Score
Opportunities for regime breakthrough?	

LEARNING

What would you like to learn about, from your project and related innovative (niche) projects, given your ambitions and analysis of landscape and regime?. Think about lessons about technical aspects, cultural lessons, policy lessons, about markets, new financial arrangements, juridical conditions etc. Jot down your insights in the table 4 below.

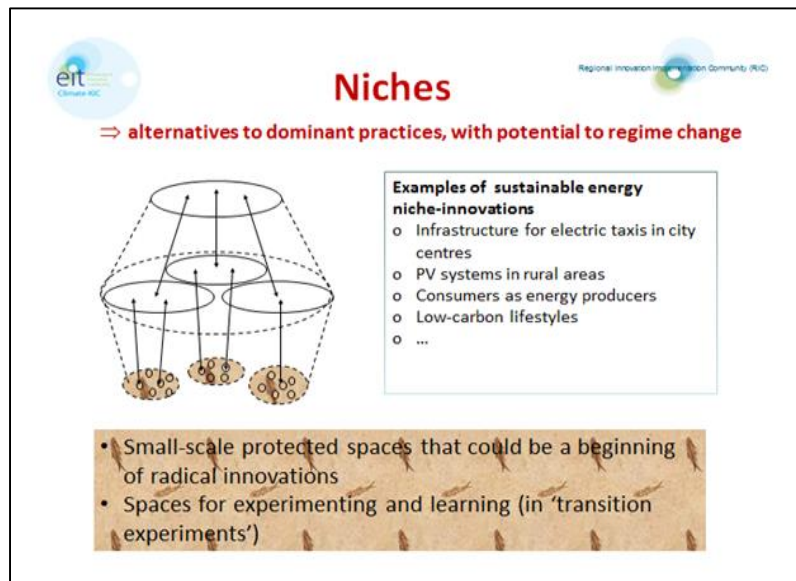


Figure 3: niches

Table 4: Learning aspects

Aspects	In case of yes, you could probably specify
Technical	
Cultural	
About markets	

About financial arrangements	
Juridical conditions	
Knowledge	
Other.....	

What is the present quality of the learning process in this case (score 1-10)?

Answer the following questions and jot down your scores in the table 5 below:

- Is a learning process organized about the project in its regime- and landscape context (e.g. workshops, lectures, publications)? Score 1 = no; score 10 is yes.
If yes: ask the following questions
- Are other actors involved? Score 1 = no; score 10 = yes, all relevant actors involved.
- Do you discuss from time to time if you are 'doing the right things' (reflective learning)?
Score 1 = no; score 10 is regularly.

Table 5: Learning quality

Learning aspects	Score
Is a learning process organized?	
Are other actors involved?	
Are you prepared for discussing from time to time whether you are doing the 'right things'?	
Total score/number of questions answered	

ACTIONS

Define actions

Here are some indications or actions that the theory says could be relevant:

- 1) Framing your project in terms of landscape developments that you yourself cannot change. In this way you can make your ideas and vision more attractive and a mobilizing feature;
- 2) Developing ideas to deal with potential barriers and opportunities at the regime level;
- 3) Creating temporary niches, for instance, by
 - Protecting against harsh prevailing regimes ('shielding'), for example by choosing the most favourable geographical or institutional location. When your innovation surpasses the

traditional sector boundaries you might swap between regimes and try to work with the most favourable regime-elements;

- By providing resources for development ('nurturing'): for example by finding relevant subsidies;
- By stimulating niche communities to think about institutional or regime change and work on that ('empowering').

Action 1: *what is your first action based on the analysis?*

Action 2: *what is your second action based on the analysis?*